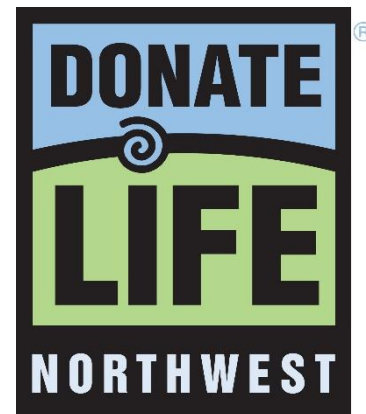




DONATE LIFE EDUCATORS

**301 School Program Training
2025 - 2026**



WEBINAR OVERVIEW

- Check-in & Introductions
- 2024-2025 School Year Review & Data
- Updates & Celebrations
- Program Overview/Speaker Expectations, Requirements, & Tips
- Request Process and Materials
- Next Steps
- Short Break?
- 2025-2026 School Presentation—slide review & updates

*Please ask questions at any time during the presentation.
Slides are uploaded on our educator page.*

www.donatelifenw.org/content/donate-life-educators



2024-2025 SCHOOL YEAR REVIEW

○ School Presentations

- Presented at 32 different schools
- Made 52 school visits
- Total of 134 in-person classroom presentations
- Reached over 3,600 students*
- Reached all regions in our service area



○ Donor Drives

- Mazama High School, Klamath Falls, estimated reach: 200 students

○ Documentary: A Donation Conversation

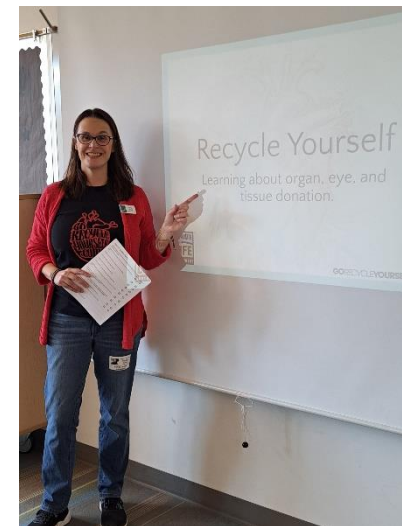
- Shown at 3 high schools in Oregon, 200 students reached

○ YouTube Classroom Presentation

- 14 views
- Estimated reach: 160 students

○ GRY Curriculum Downloads

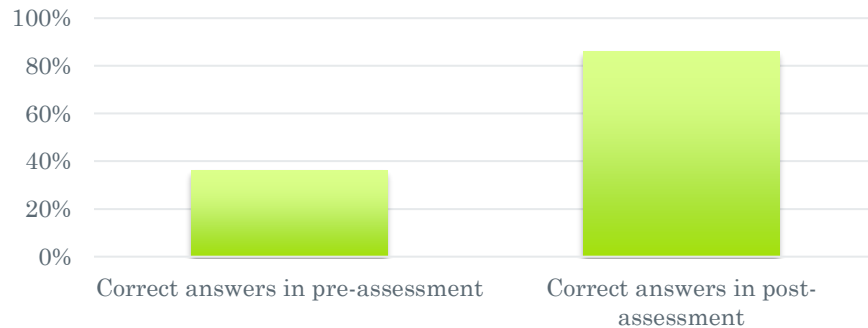
- 50 total
- 9 in-state
- 40 out of state
- 1 international (Mexico)



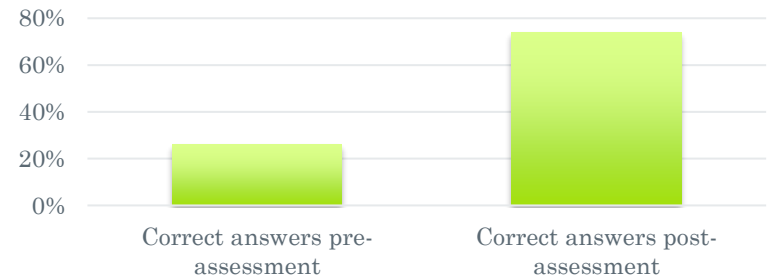
2024-2025 STUDENT SURVEY RESULTS

This year's student survey was collaboratively designed by CLA and DLNW to gain not only information regarding donation attitude, but also program performance data. There was a pre-assessment and a post-assessment. This data reflects DLNW presentations only.

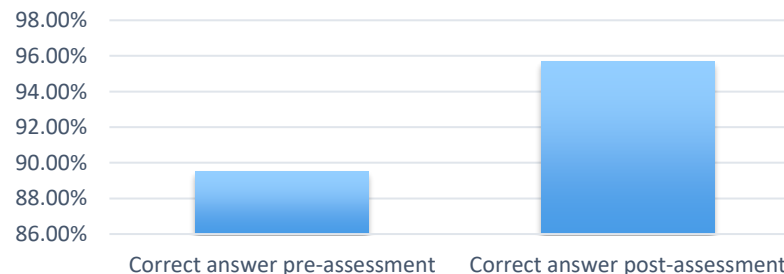
One organ donor can save ____ lives.



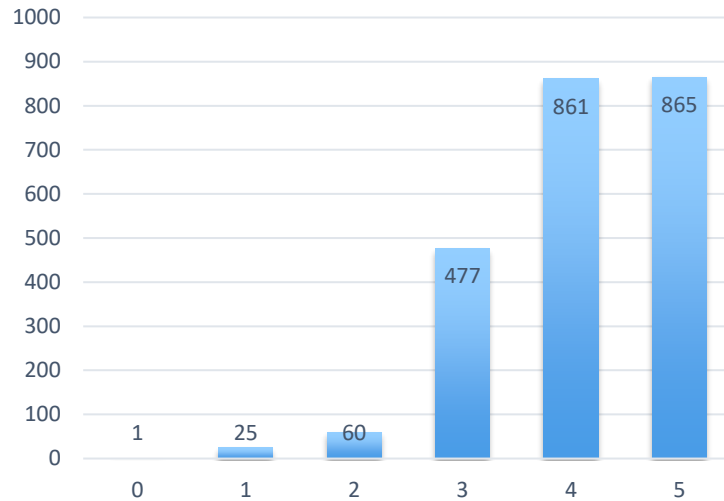
One tissue and cornea donor can save/enhance ____ lives.



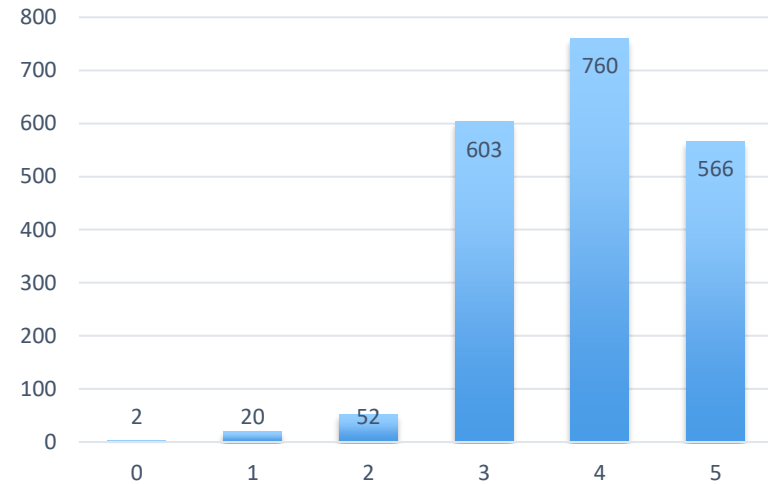
Hospital staff will do everything possible to save my life in an emergency if I'm a registered donor.



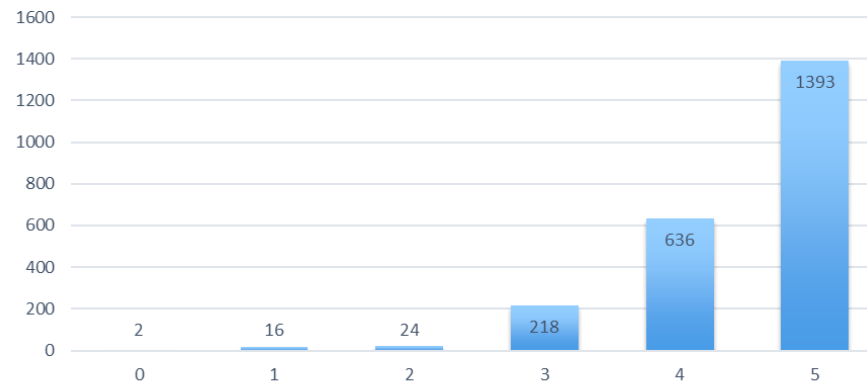
Speaker/Presentation/Activity Engagement



Videos were helpful



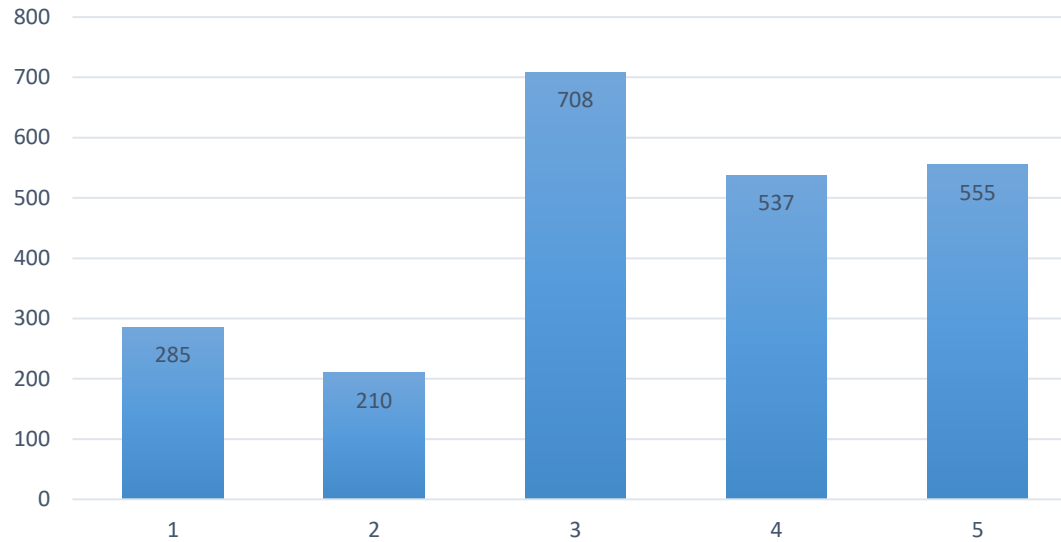
Presentation was respectful and sensitive



Students rated each aspect of the presentation on a scale of 0-5. Zero is Strongly Disagree, Five is Strongly Agree.

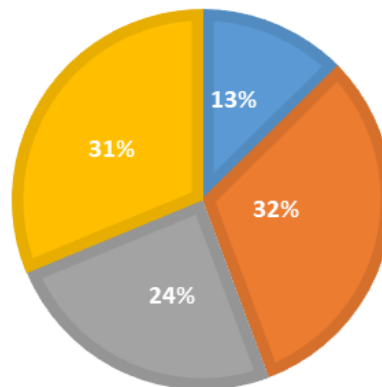
Students rated their likelihood on a scale of 1-5. One is Strongly Disagree, Five is Strongly Agree.

Likelihood of donation discussion with family



LIKELIHOOD TO REGISTER AS A DONOR

■ Unlikely ■ Unsure ■ Likely ■ Already registered



Student Quotes

"I like that you brought up that it's true if I'm a registered donor, hospital staff will do everything they can to save my life in an emergency. I've always wondered about it. It felt very informational."

"I thought the organ identification slides were super fun and interesting."

"I heard this presentation last semester. It was just as good as the first time."

"It was amazing meeting you and getting to hear your incredible, inspiring story. I have PKD and it was interesting to learn about transplants because I might need one."

"Thank you for giving a way for how to get the conversation started in a comfortable way."

"Thank you for spreading the word of how, why, and what the process of organ donating entails. You made me feel like I was having a conversation with someone rather than a lecture or speech on this topic. Having a lot of close family members affected by disease in the heart, liver and kidneys, this topic and the way you presented it with your own story, really hit home."

"Thank you for coming into our class and giving your presentation. I learned a lot about donation I hadn't known before and listening to your story was very eye-opening and made me think about becoming a donor myself and talking to my family and tell them they should too."



TEACHER FEEDBACK

This was great, I really appreciate the work you do.”

“I really appreciate having someone make this presentation to our students. I have mainly freshman, so they get this before they actually get their license. It is perfect timing, so students know what to expect when they get asked the question "do you want to be an organ donor".”

“I will definitely schedule a presentation for every semester in my advanced health class! Thank you for all Donate Life NW does to educate our youth about this topic!”

“I thought this presentation was catered well to students. This was my first time really learning about organ donation. I think it was well done. Thank you.”

“ . . .any time we can get the kids up and moving and talking about the topic with each other the better.”



COMMUNITY UPDATES

- OR House Bill 3234 is now ORS 33.474 and is written into the Oregon State High School Health Standards as HS.WHP.6.
 - It is now in effect.
 - It requires students be able to *identify* and *discuss* the lifesaving benefits of organ and tissue donation and *analyze* how personal, familial, media, and cultural factors influence decisions about donation.
- Updated list of 201 Community Partner Webinar Recordings with a new 201 with Solvita and CLA.
- At this time, there are communities of people who are uncomfortable or feel unsafe registering their information in a database. Currently, the donor registry is private and secure. Another option for making donation wishes known is to share that information with your family and/or keep a written record included with important papers.
 - ❖ Don't forget about the [Volunteer Extended Travel Stipend & Meal Reimbursement](#)



DONATION AFTER BRAIN DEATH (DBD) VS DONATION AFTER CIRCULATORY DEATH (DCD)

○ Brain Death

- The patient has irreversible cessation of all brain activity.
- The patient's doctor, who is unaffiliated with the potential donation or transplantation, pronounces the donor legally dead.
- The patient's next of kin is approached by the OPO about potential donation.
- The recovery team is not involved in withdrawal or declaration of death

○ Circulatory Death

- The patient has irreversible cessation of circulatory function, but does not meet brain death criteria.
- The decision to withdraw futile care is made by the hospital physician and the patient's legal next of kin.
- Only after the decision to withdraw care is made will OPO members enter to discuss the option of organ donation.
- The recovery team is not involved in the withdrawal or declaration of death.

[AOPO Video](#)



REASONS TO CELEBRATE!



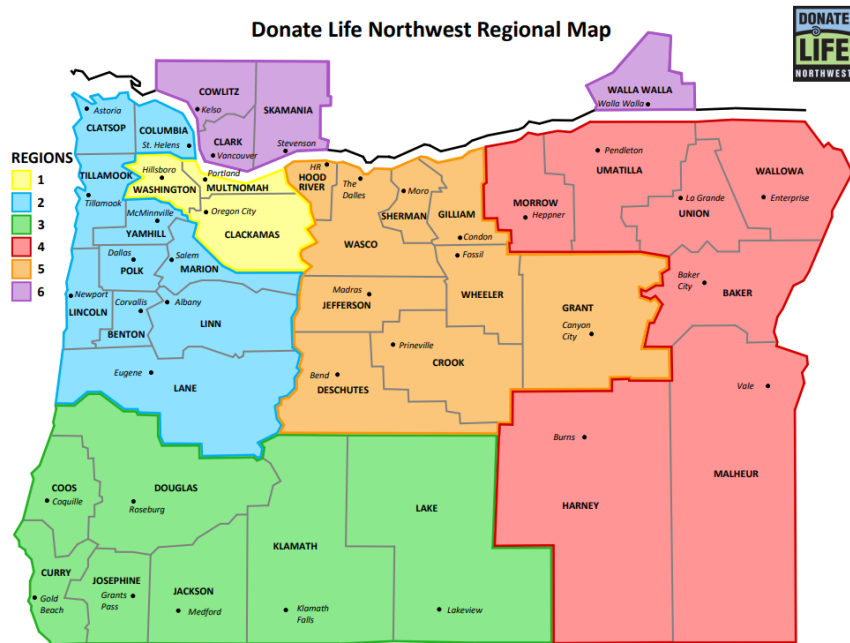
- OR Senate Bill 1161 was signed into law in June, allowing vehicles transporting organs to use lights and sirens to move more quickly through traffic.
- New SODA Chapter established at the University of Portland!
- Donate Life Northwest is celebrating 50 years!
- Life Savers Breakfast is coming back this November!



WHO WE REACH

500+ high schools in Oregon and our
4 counties in Washington

Driver's Education Programs &
Centers in both states



WHAT WE OFFER

Free classroom presentations
(in person and virtual)

www.donatelifenw.org/content/classroom-presentation-request

Free curriculum for teachers to
teach donation education on their
own

www.GoRecycleYourself.com

Free online resources for teachers
www.donatelifenw.org/content/teachers

Student resources & mentoring
for campus donor drives

www.donatelifenw.org/content/student-opportunities

WHAT HAPPENS AT A GO RECYCLE YOURSELF PRESENTATION?

- Slide Presentation
 - Oregon – General or advanced slides
 - Washington – General or advanced slides
 - All slides are available as PowerPoint, Google Slides, or PDF
- Personal or Professional Story
- Student Q & A Session
- Student Evaluations



SPEAKER EXPECTATIONS

- Comfortable speaking in public and sharing your story
- Have a clear understanding of:
 - Donor Registry
 - Donate Life Northwest & School Programs
 - Organ, eye, and tissue donation
- Maintain professional appearance, language, and demeanor
- Available to give presentations between 7:00 am – 4:00 pm between September – June
- Maintain ongoing training & dialogue with Donate Life Northwest staff
 - School scheduling through us, but let Sandy know if you have a school connection
- Encourage students and teachers to visit GoRecycleYourself.com



DONATE LIFE EDUCATOR REQUIREMENTS

- ❑ I have attended a 101 training (general volunteer orientation).
- ❑ I have read the 2025-2026 Program Manual; I know how the school program works, what is being asked of me, and the resources available to support me.

2025-2026 Program Guide for Donate Life Educators.pdf

Includes:

- Overview of program
- Presentation outline
- What to expect
- Expectations of DLEs
- Engaging new schools
- Tips for telling your story
- FAQs



Review on own later

DONATE LIFE EDUCATOR REQUIREMENTS

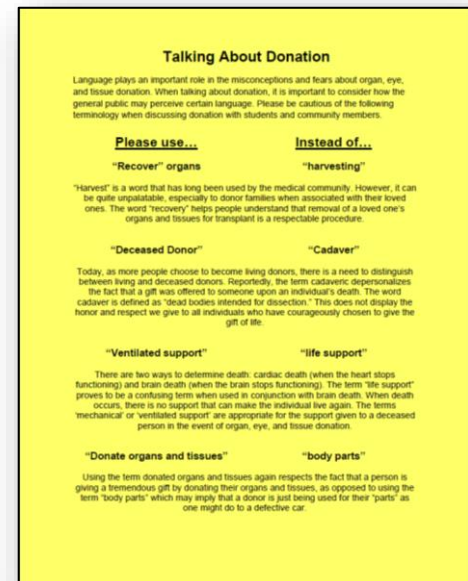
- ❑ I have attended a 101 training (general volunteer orientation).
- ❑ I have read the 2023-2024 Program Manual; I know how the school program works, what is being asked of me, and the resources available to support me.
- ❑ I have reviewed the handout on proper donation language.

Talking About Donation Handout.pdf

Appropriate donation language

- “Recover” vs “harvest”
- “Deceased Donor” vs “Cadaver”
- “Ventilated Support” vs “Life Support”
- “Organs and Tissues” vs “Parts”

Review on own later



DONATE LIFE EDUCATOR REQUIREMENTS

- ❑ I have attended a 101 training (general volunteer orientation).
- ❑ I have read the 2023-2024 Program Manual; I know how the school program works, what is being asked of me, and the resources available to support me.
- ❑ I have reviewed the handout on proper donation language.
- ❑ I have attended a 301 training each school year.
- ❑ I have completed and submitted my background check/ proof of a background check to Donate Life staff in the last two years.
- ❑ I have watched the current 201 webinars.
- ❑ I have a volunteer safety waiver and confidentiality agreement on file.
- ❑ I have observed at least 3 presentations given by a Donate Life staffer or master speaker.
- ❑ I have been observed giving 2 classroom presentations by Donate Life staff.
- ❑ I have reviewed constructive feedback regarding my presentation style with Donate Life staff.



DLNW 201 WEBINAR PRESENTATIONS

- [Community Partner Webinar with Solvita](#)
- [Community Partner Webinar with VisionGift](#)
- [Community Partner Webinar with Cascade Life Alliance](#)
- [CLA Hospital Development Roles in Organ Donation & Recovery](#)
- [Community Partner Webinar: Cornea and Organ Research](#)
- [Learning About Living Donation](#)



DLNW 201 WEBINAR PRESENTATIONS

- [DEI Webinar: Systemic Racism in the Healthcare System and Social Health Determinates](#)
- [DEI Webinar Organ, Eye, and Tissue Donation in the Native American Community](#)
- [The Science Behind, Organ, Eye, and Tissue Donation](#)
- [Whole Body Donation](#)
- [Community Partner Webinar with Northwest Kidney Kids](#)



TIPS FOR SHARING YOUR STORY

- Remember the purpose: to educate and inspire.
- Keep it simple.
- Less is more.
- Tell, don't dwell!
- Use the correct terms.
- Be yourself.



WAYS TO GET STUDENTS INVOLVED & MOVING

- Think, pair, share activities
- Reward student participation with stickers, pencils, bracelets, or other swag
- During true/false questions, choose two activities for students to do: one for true, one for false.
- For longer periods, take a brain break and have students stretch or move around.
- Other suggestions????



SCHOOL REQUEST PROCESS

1. Teachers request a presentation from Donate Life Northwest via an online form or email request.
2. Sandy processes the request & sends an email to trained Donate Life Educators detailing upcoming presentation opportunities.
3. If interested and available, educators can register via online link for the presentation(s).
4. Receive materials in the mail or arrange for pick up/delivery.
5. Allow 30 minutes prior to first presentation to get to school & park, sign in at front office, and find the classroom.
6. Give presentation(s).
7. Answer student questions.
8. Give, collect, and review student evaluations.
9. Thank teacher.
10. Return surveys to Sandy at DLNW.



EDUCATOR MATERIALS

GO RECYCLE YOURSELF.COM

2025-2026 Materials Menu for DLNW SCHOOL OUTREACH

School: _____

Date of presentation: _____

DLNW Educator: _____

Teacher Name: _____

Class Subject: _____

Times: _____

Classroom Presentation – Materials for Students

_____ Be A Lifesaver Rack Card
_____ GRY stickers
_____ GRY Pencils
_____ Student Project Flyer/SODA Flyer
_____ Crossword Puzzle
_____ Graphic Organizer OR/WA
_____ Example Careers Handout
_____ Washington Donate Life Brochure
_____ Student Social Media Cards
_____ Bracelets

Materials for Teacher

_____ Teacher Folder
_____ Sample GRY Curriculum
_____ GRY Postcard
_____ Talk to your Family Homework
_____ Example Careers Packet
_____ Classroom Poster
_____ Post-It Notes
_____ DLNW Pen
_____ DLNW Parent Letter
_____ Business Card: _____

PACKET 1 _____ Student Surveys + Green Cover

PACKET 2 _____ Student Surveys + Green Cover

PACKET 3 _____ Student Surveys + Green Cover

PACKET 4 _____ Student Surveys + Green Cover

PACKET 5 _____ Student Surveys + Green Cover

PACKET 6 _____ Student Surveys + Green Cover

Materials for Speaker

_____ SASE Return Envelopes
_____ GRY bag

Miscellaneous School Event Materials

Donor Drive Materials

_____ Donate Life Northwest or GRY Brochures
_____ Washington Donate Life Brochure
_____ Social Media Cards
_____ QR Code for GRY Website/Registration
_____ Green Pens
_____ Green Bracelets
_____ GRY Pencils
_____ GRY Sunglasses
_____ GRY t-shirt
_____ "Do Your Part" poster
_____ "Saving Lives Is A Work Of Heart" poster
_____ "I signed up" stickers
_____ GRY stickers
_____ Temp tattoos:  Recycle Yourself

Material Menu
Form

Go Recycle Yourself Student Survey

Presenter(s): _____ **School:** _____

1. **Before** today's presentation, how much did you know about organ, eye, & tissue donation & the registry? (please circle)

Nothing				Expert
0	1	2	3	4

2. **After** today's presentation, how much did you know about organ, eye, & tissue donation & the registry? (please circle)

Nothing				Expert
0	1	2	3	4

3. **After** today's presentation, how do you feel about organ, eye, & tissue donation (circle all that apply or add your own on the line)

Amazed	Informed	Neutral	Scared
Uncomfortable	Fine	Inspired	_____

4. After today, how likely are you to register to become a donor? (please circle)

Unlikely	Unsure	Likely	Already registered
-----------------	---------------	---------------	---------------------------

5. After today, how likely are you to talk to your family about donation? (please circle)

Unlikely	Unsure	Likely	Already talked with my family
-----------------	---------------	---------------	--------------------------------------

6. Would you like this information in another language? If so, which language?

7. What did you learn or what surprised you about today's presentation? What questions do you have? (Use back of page if needed.)

**Revised
Student
Survey!**



ONCE STUDENT EVALUATIONS ARE COMPLETE

- Collect
- Review
- Fill out the green wrapper for each class.
- Put in SASE
 - Along with any paper registration forms and extra materials
- Return to DLNW ASAP



Completed Student Feedback Forms

Name of Volunteer Presenter (s): _____

Date: _____


School: _____

Number of Students: _____

Notes: _____

Volunteers, please use the enclosed pre-paid envelope to **return these surveys** and any **registration forms** to Donate Life Northwest.

Questions? Call 503-494-7888



GO RECYCLE YOURSELF.COM

STUDENT MATERIALS

- Be A Lifesaver rack card (1 per student)
- Evaluation forms (1 per student)
- Go Recycle Yourself stickers (1 per student)
- Assorted swag
- Student project flyers (small stack)
- Careers Handout
(For health careers class only)



BE A LIFESAVER!
Register as an Organ, Eye, and Tissue Donor

One organ donor can save up to **8 lives**
One eye/tissue donor can heal **125+ lives**

Why Register?

- ★ 104,000+ people are waiting for an organ transplant.
- ★ As a cornea donor, you can allow people to **see again**.
- ★ As a tissue donor, you can **heal injured people and save burn survivors**.

Anyone can register. Your choice can be someone else's chance.

NEW!

KNOW THE FACTS

- ★ Your medical care comes **first**—doctors don't see your registration.
- ★ Selling and trading organs is **illegal** in the United States.
- ★ Donation costs **nothing** to your family.
- ★ Your body will be treated with **respect and integrity**—you can also have an open-casket funeral.
- ★ Most **religions support** organ, eye, and tissue donation.

HOW TO REGISTER

- Say "yes" at the DMV
- iPhone Health App (18+)
- Visit RegisterMe.org (18+)
- **Scan the QR Code below!**

Talk to your family about your decision—it helps them honor your wishes.

"If something happens to me and I have a heart that could help save someone's life, then what good does it do to bury that heart in the ground?"

- Jason, age 16 when he registered

Contact Us

CLADonorRegistry@ohsu.edu
503-346-9499
CascadeLifeAlliance.org
DonateLifeNW.org

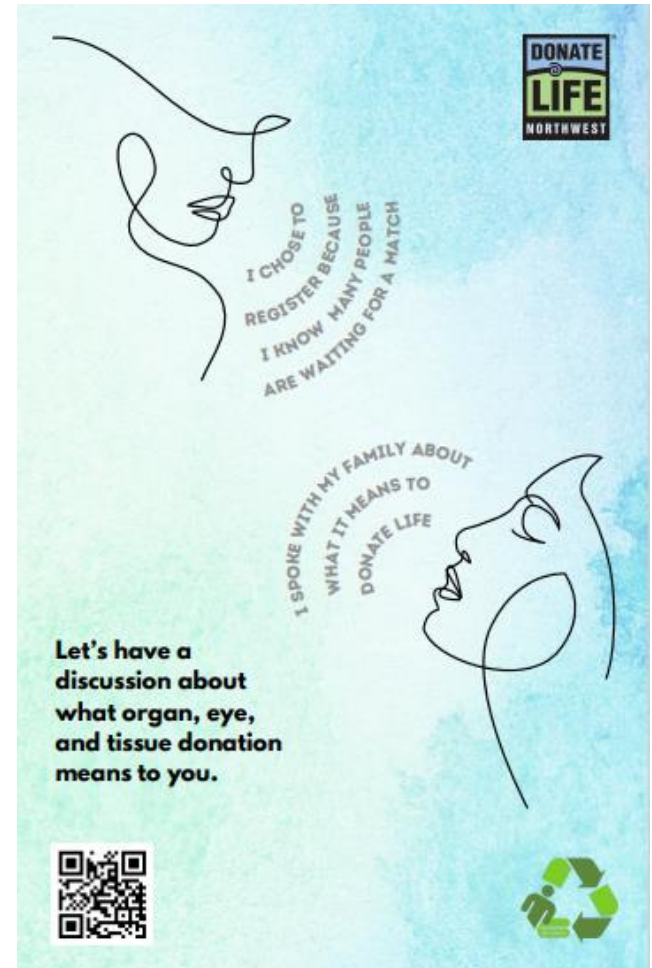


TEACHER MATERIALS

- Poster
- GRY Post-it notes
- Additional student activities
- Careers Handout/Interviews
- Pens

	To Do List
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	
<input type="checkbox"/>	

 **RECYCLEYOURSELF**
BE AN ORGAN, EYE, AND TISSUE DONOR



THE POWERPOINT



Visit donatelifenw.org/content/donate-life-educators to access or download the most current versions.

Observe as many speakers as you can – you'll see that everyone develops their own style...

Practice at home!



NEXT STEPS

1. Check out the webpage (www.donatelifenw.org/content/donate-life-educators)
2. Review packet materials
 - 2025-2026 Program Manual
 - Proper Donation Language
 - Online Presenting Resources
 - DLE Checklist
 - 201 Webinar Links
3. Submit background check
 - Sandy will send the link in a follow-up email.
 - Must be completed every 2 years.
4. Have a safety and confidentiality waiver on file
5. Receive email from Sandy about observation opportunities
 - Contact Sandy to sign up
 - Observe at least 3 presentations
6. Schedule the first presentation
 - Contact to schedule your first presentation.
 - Some speakers may be asked to give their first presentation individually with Donate Life Northwest staff



HAVE QUESTIONS, SUGGESTIONS OR CONCERNS?

- Contact Sandy
 - jewells@ohsu.edu
 - 503-494-2257
 - Work hours 7:30 am – 5:30 pm, Mon. – Thurs.

- Check out <http://www.donatelifenw.org/content/donate-life-educators>



The left side of the slide features a series of vertical stripes in shades of green and grey. Overlaid on these stripes are several green circles of varying sizes, some of which are partially cut off by the edge of the frame.

QUESTIONS BEFORE WE MOVE ON TO THE SCHOOL PRESENTATION?