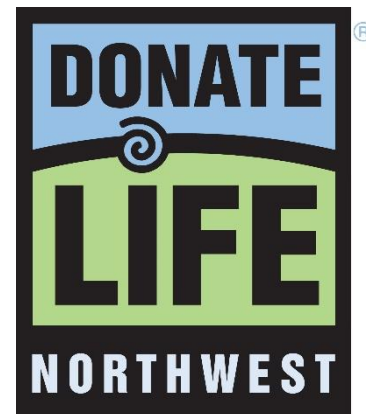




DONATE LIFE EDUCATORS

**301 School Program Training
2026 - 2027**



WEBINAR OVERVIEW

- Check-in & Introductions
- 2025-2026 School Year Review & Data
- Updates & Celebrations
- Program Overview/Speaker Expectations, Requirements, & Tips
- Request Process and Materials
- Next Steps
- Short Break?
- 2026-2027 School Presentations—updates & slide review

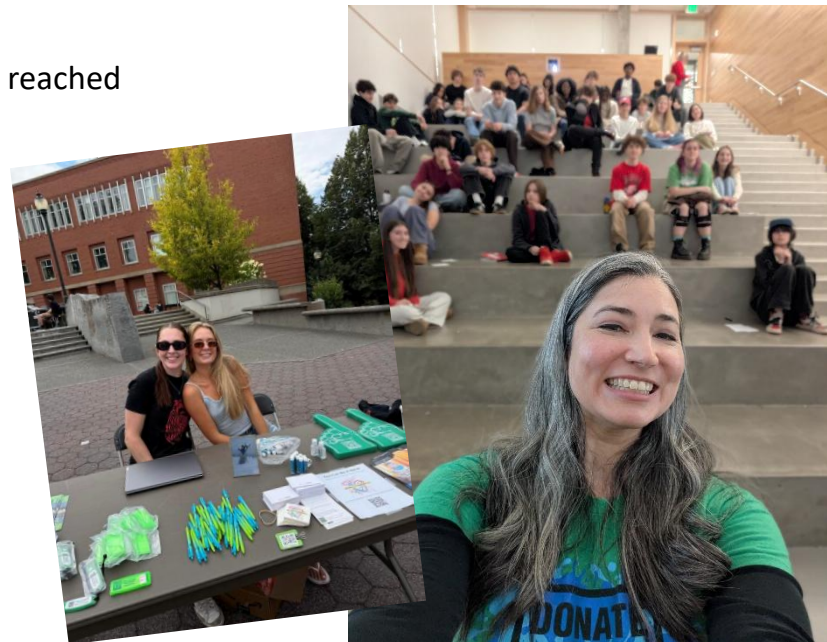
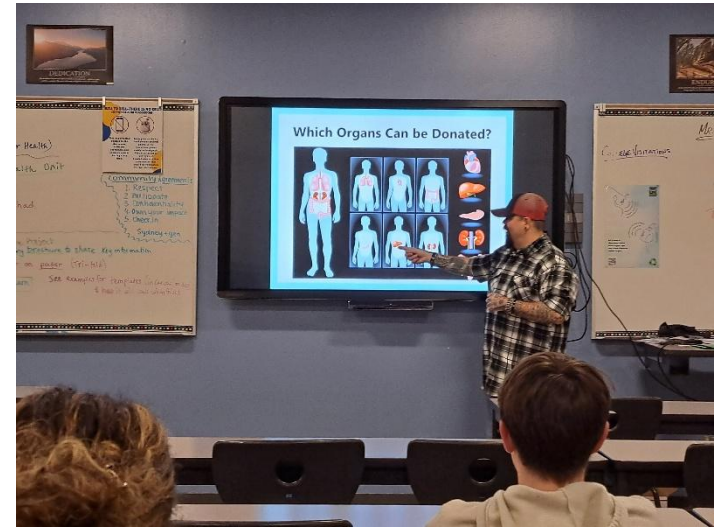
*Please ask questions at any time during the presentation.
Slides are uploaded on our educator page.*

www.donatelifenw.org/content/donate-life-educators



2025-2026 SCHOOL YEAR REVIEW

- School Presentations
 - Presented at 34 different schools
 - Made 61 school visits
 - Total of 168 classroom presentations
 - Reached over 4,000 students
 - Reached all regions in our service area
- Donor Drives & Tabling Events
 - WSU Pullman, WA estimated student reach, 400
 - Franklin HS, Portland, OR estimated student reach, 100
- Documentary: A Donation Conversation
 - Shown at 2 high schools in Oregon, 58 students reached
- YouTube Classroom Presentation
 - 23 views
 - Estimated reach: 516 students
- GRY Curriculum Downloads
 - 51 total
 - 17 in-state
 - 34 out of state
 - 1 international (Canada)
 - Estimated reach: 1,500 students

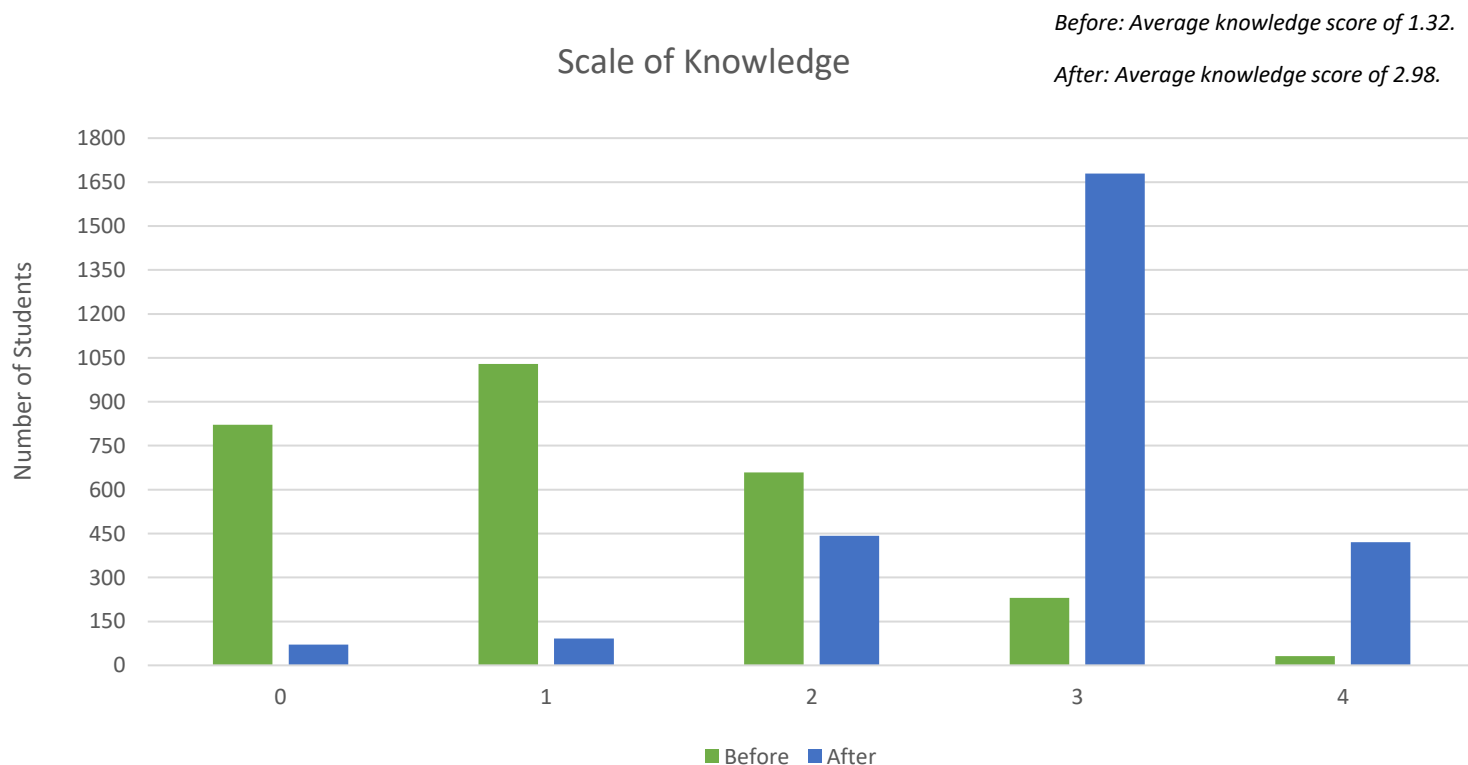


2026-2027 STUDENT SURVEY RESULTS

After all classroom presentations, students were asked to fill out survey form. The collected results were recorded via Google Forms. The data is below and reflects DLNW classroom presentations and 3,457 student surveys.

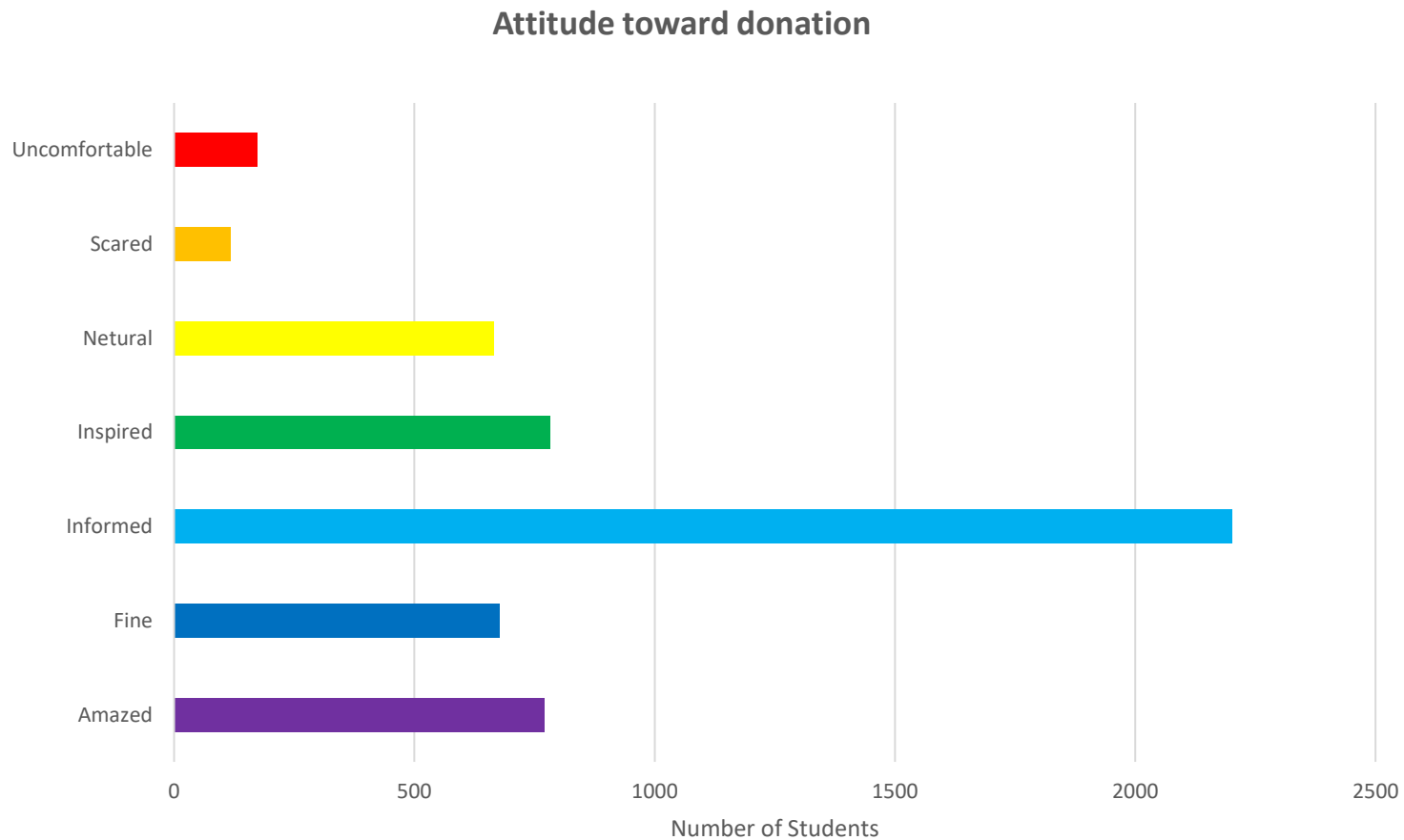
Question 1: **BEFORE** today's presentation, how much did you know about organ, eye, and tissue donation and the Donor Registry? (0-4; nothing-expert) 3,446 responses

Question 2: **AFTER** today's presentation, how much do you know about organ, eye, and tissue donation and the Donor Registry? (0-4; nothing-expert) 3,375 responses



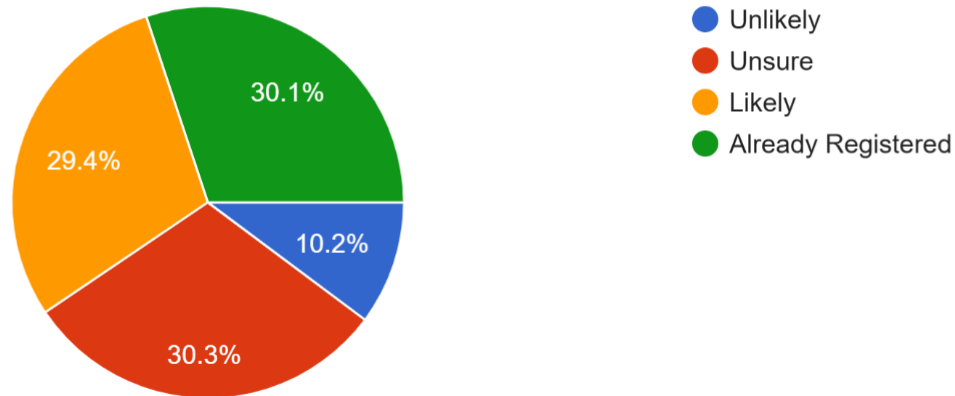
3. After today's presentation, how do you feel about organ, eye, and tissue donation?

3,410 responses



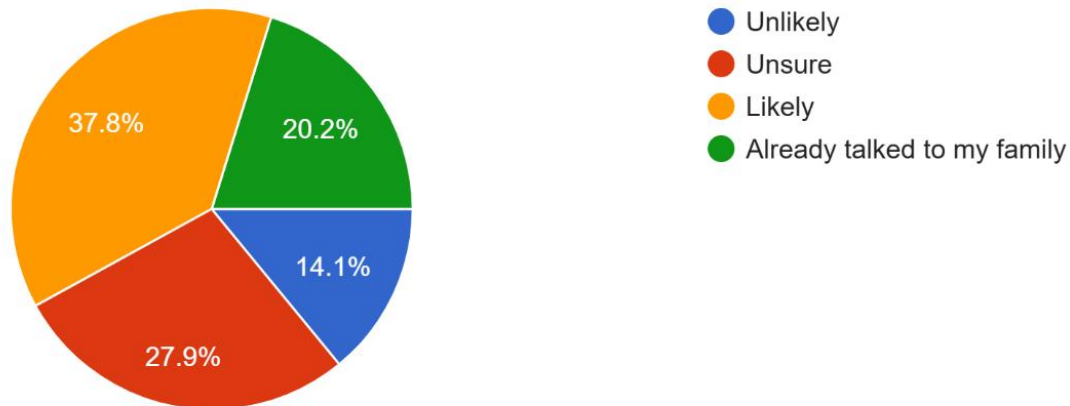
4. After today, how likely are you to register to become a donor?

3,429 responses



5. After today, how likely are you to talk to your family about donation?

3,429 responses



Student Quotes

“Thank you for meeting with our class to teach us about the significance of organ donation. I enjoyed learning about it so much, and when I got home I had an extremely meaningful discussion with my parents. I definitely will be an organ donor, especially after seeing the wonderful impact it has had on Marl’s life. The lesson you taught us was so fascinating and I was so moved by it. I wear my Donate Life Northwest [bracelet] daily and I am so happy when people ask about it.”

“I learned quite literally everything. The sheer amount of people who need a transplant shocked me.”

“Thank you for taking the time out of your day to educate us about what a donor is and does. You really changed my perspective about how short life is and how one kind act can save or change someone’s life . . . I’ll always remember you for this impact in my life.”

“I am late to class often but I’m glad I made it today. I could tell you cared about what you were saying and it made your presentation engaging and interesting.”

“Thank you for coming! I found all of the information interesting even though this topic is a little sensitive for me and makes me uncomfortable. I also found that I was glad that you came and shared with our class. Please continue to share with the community!”

TEACHER FEEDBACK

“Students are often interested in the medical facts about all the different types of transplants since I usually invite Donate Life to visit my Human Anatomy class. They’re usually thinking along those lines. Hearing personal stories, however, has the greatest impact long term.”

“Thank you for providing our community with such a valuable resource and for taking time to visit our schools!”

“Great presentation! I love that students get to meet someone who has experience with organ donation and they can see the difference it makes.”

“Thanks so much for speaking with my class! We all learned a lot and look forward to having you again in the future!”

“Everything about the DLNW program and presenters is wonderful. We are fortunate to have this organization as a resource.”

“We had 2 recipients that were able to share their personal stories and how receiving their heart/lungs saved their lives. It’s a powerful message.”



COMMUNITY UPDATES

- Cascade Life Alliance, in coordination with DLNW, has put together a robust teach-it-yourself curriculum for teachers across Oregon to access the most current, up-to-date information about organ, eye, and tissue donation.
- NEW DLNW Webpage dedicated to 201 Webinar Recordings!
donatelifenw.org/content/donate-life-northwest-201-webinar-recordings
- There continues to be communities of people who are uncomfortable or feel unsafe registering their information in a database. Currently, the donor registry is private and secure. Another option for making donation wishes known is to share that information with your family and/or keep a written record included with important papers.
 - ❖ Don't forget about the
[Volunteer Extended Travel Stipend & Meal Reimbursement](#)



REASONS TO CELEBRATE!



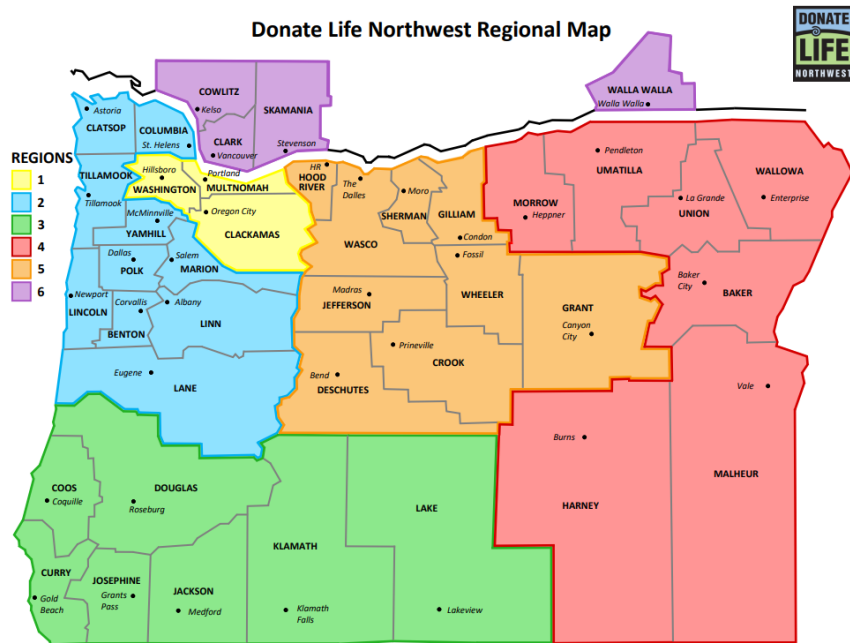
- DLNW has created a new volunteer role, the Storyteller, for those who are passionate about sharing their story but wanting to leave the slide presentation to the teacher.
- Solvita tissue sample kit!
- New GRY Student Ambassador Program piloting this school year!
- Increase in the number of Community Presentation requests!
- Life Savers Breakfast is coming back again this November!



WHO WE REACH

500+ high schools in Oregon and our
4 counties in Washington

Driver's Education Programs &
Centers in both states



WHAT WE OFFER

Free classroom presentations
(in person and virtual)

www.donatelifenw.org/content/classroom-presentation-request

Free curriculum for teachers to
teach donation education on their
own

www.GoRecycleYourself.com

Free online resources for teachers
www.donatelifenw.org/content/teachers

Student resources & mentoring
for campus donor drives

www.donatelifenw.org/content/student-opportunities

WHAT HAPPENS AT A GO RECYCLE YOURSELF PRESENTATION?

- Slide Presentation
 - Health
 - Science
 - All slides are available as PowerPoint, Google Slides, or PDF
- Personal or Professional Story
- Student Q & A Session
- Student Evaluations



SPEAKER EXPECTATIONS

- Comfortable speaking in public and sharing your story
- Have a clear understanding of:
 - Donor Registry
 - Donate Life Northwest & School Programs
 - Organ, eye, and tissue donation
- Maintain professional appearance, language, and demeanor
- Available to give presentations between 7:00 am – 4:00 pm between September – June
- Maintain ongoing training & dialogue with Donate Life Northwest staff
 - School scheduling through us, but let Sandy know if you have a school connection
- Encourage students and teachers to visit GoRecycleYourself.com



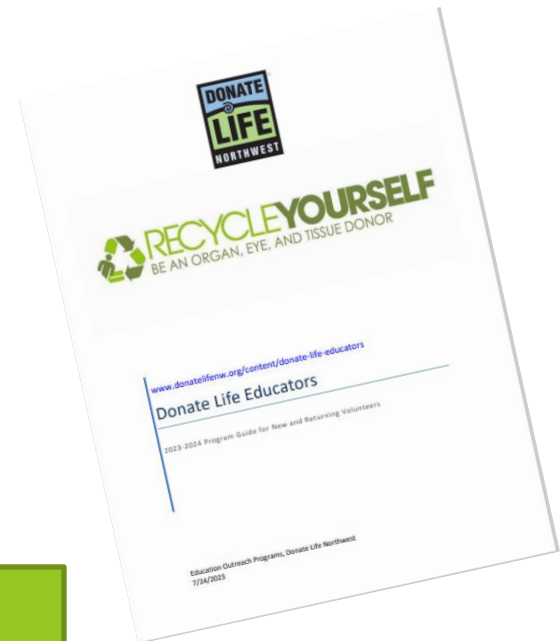
DONATE LIFE EDUCATOR REQUIREMENTS

- ❑ I have attended a 101 training (general volunteer orientation).
- ❑ I have read the 2026-2027 Program Manual; I know how the school program works, what is being asked of me, and the resources available to support me.

2025-2026 Program Guide for Donate Life Educators.pdf

Includes:

- Overview of program
- Presentation outline
- What to expect
- Expectations of DLEs
- Engaging new schools
- Tips for telling your story
- FAQs



Review on own later

DONATE LIFE EDUCATOR REQUIREMENTS

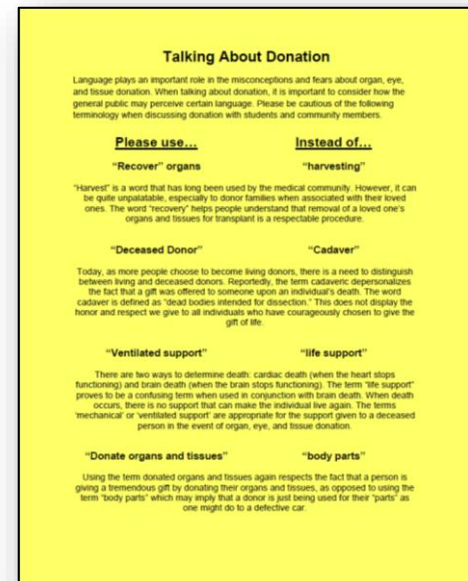
- ❑ I have attended a 101 training (general volunteer orientation).
- ❑ I have read the 2023-2024 Program Manual; I know how the school program works, what is being asked of me, and the resources available to support me.
- ❑ I have reviewed the handout on proper donation language.

Talking About Donation Handout.pdf

Appropriate donation language

- “Recover” vs “harvest”
- “Deceased Donor” vs “Cadaver”
- “Ventilated Support” vs “Life Support”
- “Organs and Tissues” vs “Parts”

Review on own later



DONATE LIFE EDUCATOR REQUIREMENTS

- ❑ I have attended a 101 training (general volunteer orientation).
- ❑ I have read the 2023-2024 Program Manual; I know how the school program works, what is being asked of me, and the resources available to support me.
- ❑ I have reviewed the handout on proper donation language.
- ❑ I have attended a 301 training each school year.
- ❑ I have completed and submitted my background check/ proof of a background check to Donate Life staff in the last two years.
- ❑ I have watched the current 201 webinars.
- ❑ I have a volunteer safety waiver and confidentiality agreement on file.
- ❑ I have observed at least 3 presentations given by a Donate Life staffer or master speaker.
- ❑ I have been observed giving 2 classroom presentations by Donate Life staff.
- ❑ I have reviewed constructive feedback regarding my presentation style with Donate Life staff.



DLNW 201 WEBINAR PRESENTATIONS

Now all are available on our Donate Life Northwest Website:

www.donatelifenw.org/content/donate-life-northwest-201-webinar-recordings



COMING SOON!



TIPS FOR SHARING YOUR STORY

- Remember the purpose: to educate and inspire.
- Keep it simple.
- Less is more.
- Tell, don't dwell!
- Use the correct terms.
- Be yourself.



○ Watch the DLNW 201:
Crafting Your Donation/Transplant Story!



WAYS TO GET STUDENTS INVOLVED & MOVING

- Give think, pair, share time when slide headers are questions.
- Reward student participation with stickers, pencils, bracelets, or other swag
- During true/false questions, choose two activities for students to do: one for true, one for false.
- For longer periods, take a brain break and have students stretch or move around.
- Other suggestions????



SCHOOL REQUEST PROCESS

1. Teachers request a presentation from Donate Life Northwest via an online form or email request.
2. Sandy processes the request & sends an email to trained Donate Life Educators detailing upcoming presentation opportunities.
3. If interested and available, educators can register via online link for the presentation(s).
4. Receive materials in the mail or arrange for pick up/delivery.
5. Allow 30 minutes prior to first presentation to get to school & park, sign in at front office, and find the classroom.
6. Give presentation(s).
7. Answer student questions.
8. Give, collect, and review student evaluations.
9. Thank teacher.
10. Return surveys to Sandy at DLNW.



EDUCATOR MATERIALS

GO RECYCLE YOURSELF.COM

2025-2026 Materials Menu for DLNW SCHOOL OUTREACH

School: _____

Date of presentation: _____

DLNW Educator: _____

Teacher Name: _____

Class Subject: _____

Times: _____

Classroom Presentation – Materials for Students

_____ Be A Lifesaver Rack Card
_____ GRY stickers
_____ GRY Pencils
_____ Student Project Flyer/SODA Flyer
_____ Crossword Puzzle
_____ Graphic Organizer OR/WA
_____ Example Careers Handout
_____ Washington Donate Life Brochure
_____ Student Social Media Cards
_____ Bracelets

Materials for Teacher

_____ Teacher Folder
_____ Sample GRY Curriculum
_____ GRY Postcard
_____ Talk to your Family Homework
_____ Example Careers Packet
_____ Classroom Poster
_____ Post-It Notes
_____ DLNW Pen
_____ DLNW Parent Letter
_____ Business Card: _____

PACKET 1 _____ Student Surveys + Green Cover

PACKET 2 _____ Student Surveys + Green Cover

PACKET 3 _____ Student Surveys + Green Cover

PACKET 4 _____ Student Surveys + Green Cover

PACKET 5 _____ Student Surveys + Green Cover

PACKET 6 _____ Student Surveys + Green Cover

Materials for Speaker

_____ SASE Return Envelopes
_____ GRY bag

Miscellaneous School Event Materials

Donor Drive Materials

_____ Donate Life Northwest or GRY Brochures
_____ Washington Donate Life Brochure
_____ Social Media Cards
_____ QR Code for GRY Website/Registration
_____ Green Pens
_____ Green Bracelets
_____ GRY Pencils
_____ GRY Sunglasses
_____ GRY t-shirt
_____ "Do Your Part" poster
_____ "Saving Lives Is A Work Of Heart" poster
_____ "I signed up" stickers
_____ GRY stickers
_____ Temp tattoos:  Recycle Yourself

Material Menu
Form

Organ, Eye, and Tissue Donation Student Feedback Survey

School _____ Speaker _____

Class Subject/Grade Level _____

1. How many lives can 1 organ donor save? _____
2. How many lives can 1 eye & tissue donor save/enhance? _____
3. If I am a registered donor, the hospital staff will do everything they can to save my life in an emergency. (circle one) **True** **False**
4. The class activities were engaging.

Strongly Disagree		Neutral		Strongly Agree
1	2	3	4	5
5. The guest speaker enhanced my learning experience.

Strongly Disagree		Neutral		Strongly Agree
1	2	3	4	5
6. I found the videos helpful.

Strongly Disagree		Neutral		Strongly Agree
1	2	3	4	5
7. The presentation was respectful and sensitive.

Strongly Disagree		Neutral		Strongly Agree
1	2	3	4	5
8. How likely are you to talk to your family about organ donation?

Unlikely		Neutral		Likely
1	2	3	4	5
9. How likely are you to register as a donor after today? (Circle one)

Unlikely	Unsure	Likely	Already Registered
-----------------	---------------	---------------	---------------------------
10. After today's presentation, how do you feel about organ, eye, & tissue donation? (Circle all that apply and/or **write your own**)

Amazed	Informed	Neutral	Scared
Uncomfortable	Fine	Inspired	_____
11. What questions/comments/suggestions do you have? (Use back of this form if needed.)

**Revised
Student
Survey!**



ONCE STUDENT EVALUATIONS ARE COMPLETE

- Collect
- Review
- Fill out the green wrapper for each class.
- Put in SASE
 - Along with any paper registration forms and extra materials
- Return to DLNW ASAP



Completed Student Feedback Forms

Name of Volunteer Presenter (s): _____

Date: _____

School: _____

Number of Students: _____

Notes: _____

Volunteers, please use the enclosed pre-paid envelope to **return these surveys** and any **registration forms** to Donate Life Northwest.

Questions? Call 503-494-7888

 **recycleyourself**
GORECYCLEYOURSELF.COM

STUDENT MATERIALS

- Be A Lifesaver rack card (1 per student)
- Evaluation forms (1 per student)
- Go Recycle Yourself stickers (1 per student)
- Assorted swag
- Student project flyers (small stack)
- Careers Handout (For health careers class only)



NEW!



TEACHER MATERIALS

- Poster
- GRY Post-it notes
- Additional student activities
- Careers Handout/Interviews
- Pens
- New teacher swag bag

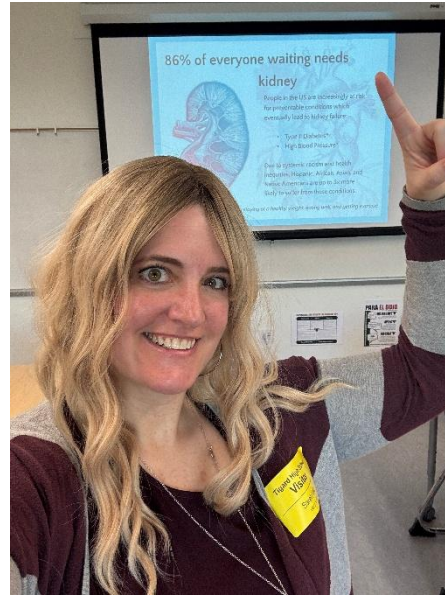
To Do List

☐
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 **RECYCLEYOURSELF**
BE AN ORGAN, EYE, AND TISSUE DONOR



THE PRESENTATION



Visit donatelifenw.org/content/donate-life-educators to access or download the new health and science versions.

Observe as many speakers as you can – you'll see that everyone develops their own style...

Practice at home!



NEXT STEPS

1. Check out the webpage (www.donatelifenw.org/content/donate-life-educators)
2. Review packet materials
 - 2026-2027 Program Manual
 - Proper Donation Language
 - Online Presenting Resources
 - DLE Checklist
 - Check out the 201 Webinar page
3. Submit background check if needed
 - Sandy will send the link in a follow-up email.
 - Must be completed every 2 years.
4. Have a safety and confidentiality waiver on file
5. Receive email from Sandy about observation opportunities
 - Contact Sandy to sign up
 - Observe at least 3 presentations
6. Schedule the first presentation
 - Contact to schedule your first presentation.
 - Some speakers may be asked to give their first presentation individually with Donate Life Northwest staff



HAVE QUESTIONS, SUGGESTIONS OR CONCERNS?

- Contact Sandy
 - jewells@ohsu.edu
 - 503-494-2257
 - Work hours 7:30 am – 5:30 pm, Mon. – Thurs.
- Check out <http://www.donatelifenw.org/content/donate-life-educators>





QUESTIONS BEFORE WE MOVE ON TO THE SCHOOL PRESENTATION?